

English Students

- develop an understanding of The Stolen Generation through a study of texts e.g. *The Burnt Stick* by Anthony Hill
- develop an appreciation of Aboriginal and Torres Strait Islander peoples' cultural values e.g. "Finding My Way Home" in *Kakadu Calling*
- explore common and differing elements of Fairy Tales from many cultures and compose original fairy tales
- learn about cultural heritage and traditions

History Students

- engage with personal / family / community stories
- explore Aboriginal and Torres Strait Islander peoples' sources and texts for cultural narratives and values
- construct timelines to represent significant events
- research local historical figures who have contributed to the community

Year 7 Integrated Learning Module: Cultural Identity: Sharing Our Stories

Food Technology and Technology Students

- learn about and share family recipes which represent a cultural tradition (5 slides)
- develop computer skills e.g. email, internet use, word processing, cybersafety, presentation tools

PD/H/PE Students

- explore the meaning and value of a sense of self
- explore physical, mental, spiritual and social health
- compose a profile about yourself and upload a photo



Mathematics Students

- collect and analyse data based on the cultural composition of their class / year group
- create graphs to represent the cultural composition of their class / year group
- research number systems from a variety of cultures and represent their knowledge of these in a poster for display

Music Students

- share their cultural backgrounds e.g. through music and celebrations
- investigate "sound environments" in their own lives

Rich Task: An Exhibition to showcase your learning about Cultural Identity and Diversity and provide an opportunity to share your cultural stories

Common Understandings:

We are all part of a culture. Many of us come from families that are made up of more than one culture. Culture can be defined as the ideas, traditions, knowledge, values and beliefs passed down from one generation to the next. For example, the foods we eat, the way we dress, the holidays we celebrate, the stories we read, the music we listen to and the things we do for fun are all things that make up our culture.

Essential Questions:

Why is it important to learn about different cultures?

Which cultures are present in my school community and local community?

How are cultures similar and different within my community?

How are our cultures celebrated in our school community and local community?

How do multiple cultures contribute to the richness of our community?

How do various cultures contribute to the richness of our global community?